

# 平成26年度学力検査問題

## 英 語

( 3 時間目 60分 )

### 注 意

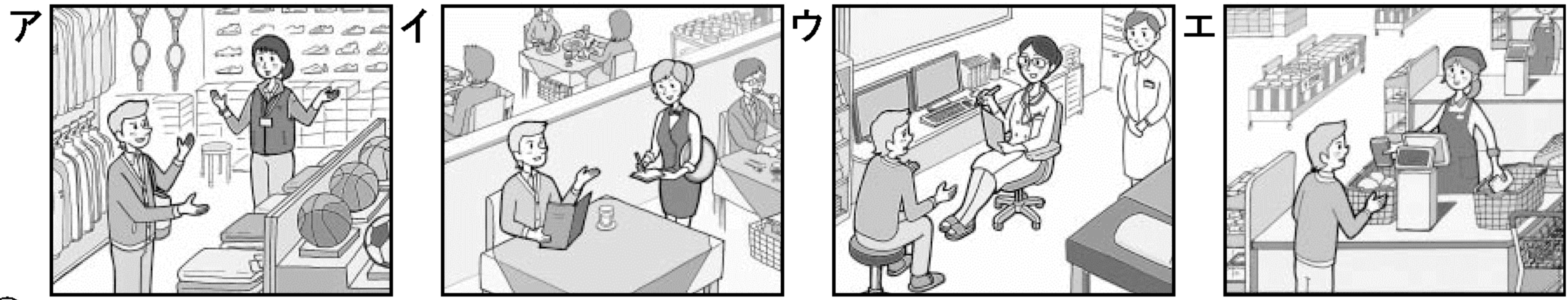
- 1 問題用紙と解答用紙の両方の決められた欄に，受検番号と氏名を記入しなさい。
- 2 問題用紙は放送による指示があるまで開いてはいけません。
- 3 問題は1 ページから6 ページまであり，これとは別に解答用紙が1 枚あります。
- 4 答えは，すべて解答用紙に記入しなさい。

受検番号		氏 名	
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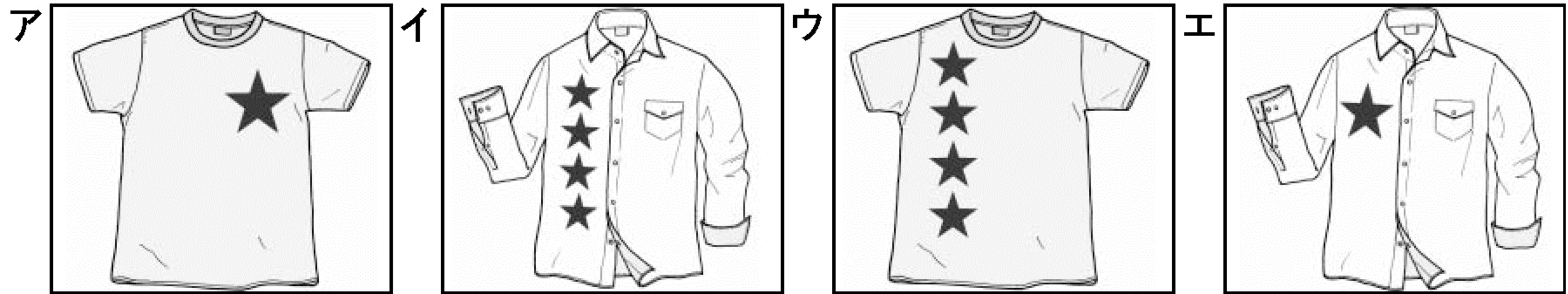
# 1 リスニングテスト

(1) (会話を聞き、質問の答えとして当てはまる絵を選ぶ問題)

①



②



(2) (会話を聞き、会話の最後の文に対する応答として最も適切なものを選ぶ問題)

- |   |                                 |                                  |
|---|---------------------------------|----------------------------------|
| ① | ア Then I'll return it tomorrow. | イ So I read it yesterday.        |
|   | ウ Then I'll borrow it tomorrow. | エ So I wrote it yesterday.       |
| ② | ア I can help you, too.          | イ Please wash the dishes.        |
|   | ウ You can ask someone for help. | エ Yes, please.                   |
| ③ | ア Very well.                    | イ In the park near my house.     |
|   | ウ For forty years.              | エ Two or three times every week. |

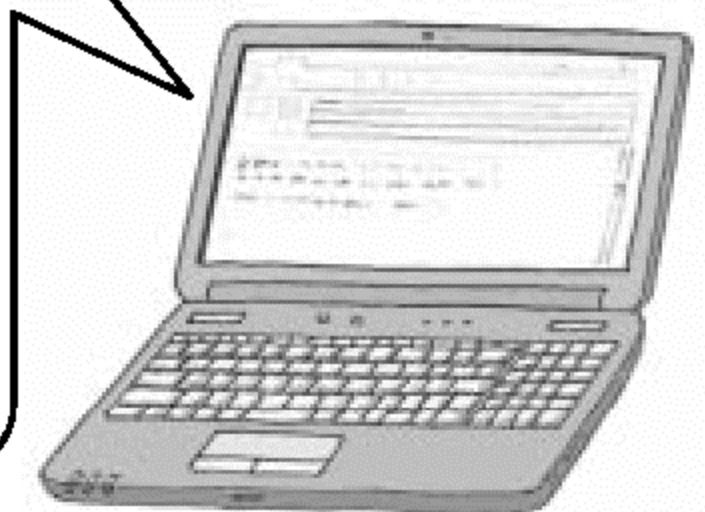
(3) (会話を聞き、質問の答えとして最も適切なものを選ぶ問題)

- |   |                         |                        |
|---|-------------------------|------------------------|
| ① | ア In the first class.   | イ In the second class. |
|   | ウ In the third class.   | エ In the fourth class. |
| ② | ア In the gym.           | イ In their classroom.  |
|   | ウ In the computer room. | エ In the music room.   |
| ③ | ア Japanese.             | イ Math.                |
|   | ウ English.              | エ Fine arts.           |

(4) (留守番電話のメッセージを聞き、①～③に入る最も適切な英語を考えて1語ずつ書く問題と、下線部に適する内容を自分で考えて3語以上の英語で書く問題)

[ケイトに送信する電子メール]

Hello, Kate.  
 I heard your message. Thank you very much for ( ① ) me to the party. I'm free next ( ② ), so I'll join it. I'm sure Mary will be ( ③ ) and happy. I will \_\_\_\_\_.  
 See you then,  
 Shiho



2 次の(1)～(3)の問いに答えなさい。

(1) 次の①～④の( )に当てはまるものを, ア～エからそれぞれ1つずつ選んで記号を書きなさい。

① It was raining hard this morning. ( ) did you come to school?

ア What                      イ How                      ウ Who                      エ Where

② Ryo tried to use a computer, ( ) his father was using it. So he started reading a book.

ア but                      イ if                      ウ because                      エ or

③ Tomorrow is the last day of your stay. What time will you ( ) Akita for Tokyo?

ア begin                      イ go                      ウ leave                      エ get

④ I got ( ) the train at Chuo Station and walked to the hospital from there.

ア on                      イ off                      ウ up                      エ to

(2) 次の①～④の[ ]内の語句を, 会話が成立するように並べかえて, 英文を完成させなさい。

① A: Our favorite baseball team won the game.

B: Yes, they did. That [ made / happy / us / very / news ].

② A: Have you ever been to Lake Towada?

B: Yes. I think it is [ place / nice / a / go / to ] camping.

③ A: I'll be late this evening.

B: That's OK, Mom. Why [ we / out / don't / go / for ] dinner?

④ A: I [ mother / bought / like / the watch / my ] for me last year.

B: It looks very nice.

(3) 次の<<英文>>を読んで, 後の<<会話>>の下線部①, ②に適する英語を書きなさい。

<<英文>>

Kazue visits her uncle in Okinawa every year. This year, she is going to stay there from October 11 to 14. She is going to swim in the beautiful sea. She will have a good time.

<<会話>>

A: Does Kazue \_\_\_\_\_ ① \_\_\_\_\_ every year?

B: Yes, she does. This year, she's planning to go on her trip in October.

A: How \_\_\_\_\_ ② \_\_\_\_\_ there?

B: For four days. She'll enjoy her stay.

3 次の(1), (2)の問いに答えなさい。

(1) 次の①, ②の英文を読んで, 話の流れが最も適切になるように,  に当てはまるものを, ア～エからそれぞれ1つずつ選んで記号を書きなさい。

① In Japan, people can enjoy many different things in each season. Some people enjoy seeing beautiful flowers in spring. Some enjoy fireworks at night in summer, and others like to go to snow festivals in winter. People .

- ア have their own favorite seasons
- イ like summer the best of all the seasons
- ウ don't like hot summers and cold winters
- エ want to learn about traditional foreign cultures

② Emi's father is a farmer. She knows that he enjoys his work, and many people love the fruit her father \*grows. When she eats it, she always becomes happy. She has decided to study hard in high school to be a farmer like him. She wants .

【注】 \*grow : 育てる

- ア him to become a farmer
- イ to buy a lot of sweet fruit
- ウ people to be happy with her fruit
- エ to study about fruit to be a scientist

(2) 次の①, ②の下線部に適する内容を考えて**それぞれ4語以上の英語**で書き, 会話を完成させなさい。

① A: Did you play with your friends in the park yesterday?

B: No. It was rainy, so I \_\_\_\_\_ with them.

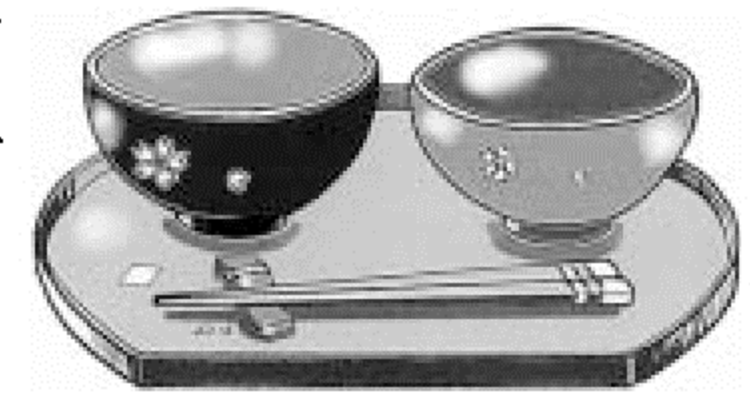
A: Oh, did you have fun?

② A: I want to do something to save the earth. What can I do for it?

B: Well, you \_\_\_\_\_ .

A: That sounds easy. I'll try it.

4 次は、未来(Miku)が\*しっ器(japan ware)についてのプレゼンテーション(presentation)の内容を、ALTのトッド(Todd)先生と話し合っている場面です。これを読んで、(1)～(4)の問いに答えなさい。



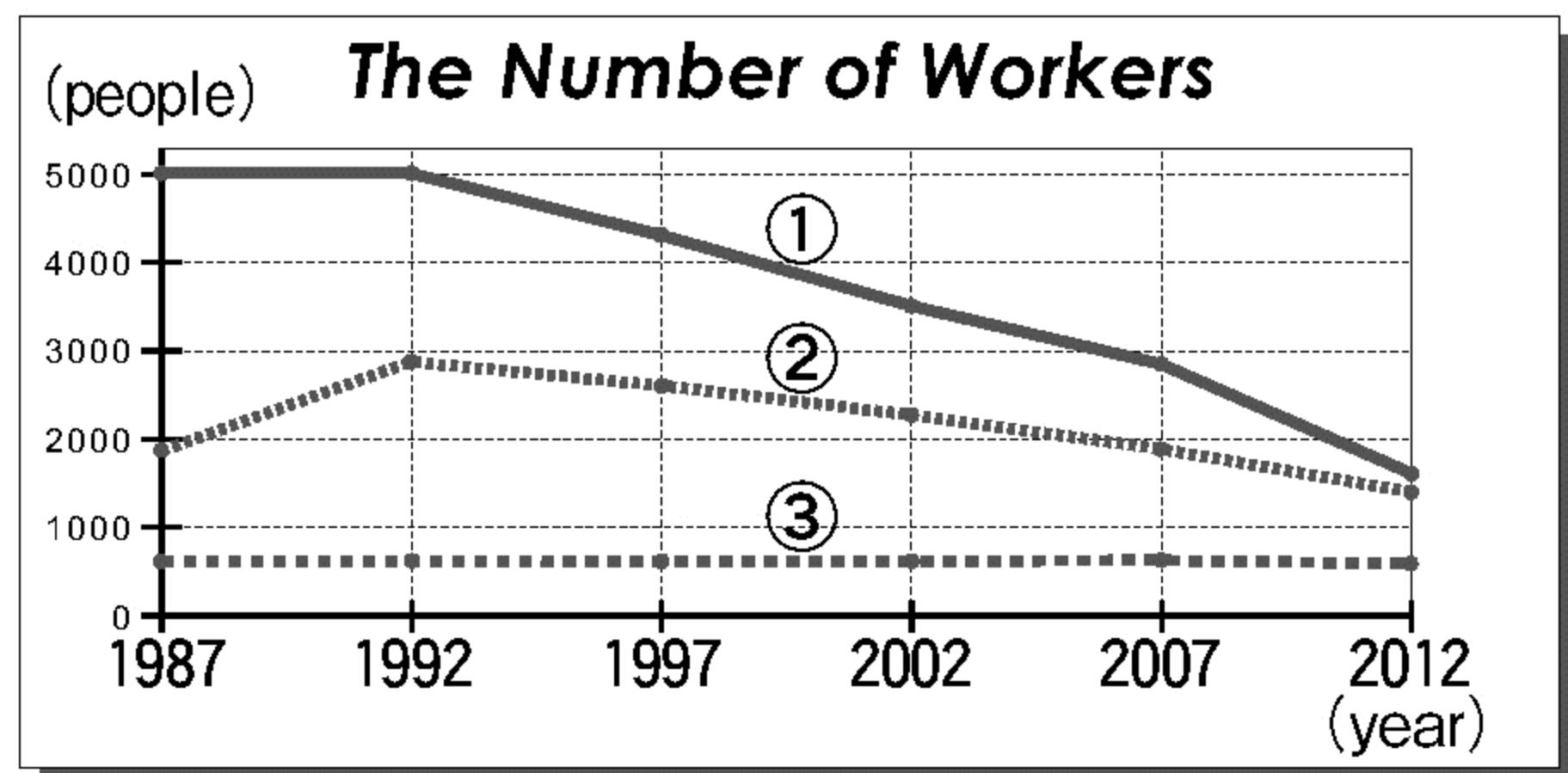
Miku: Last year, I visited a japan ware company for work experience. There are a few kinds of famous japan ware in Akita.

\*しっ器：うるしを塗って作る器などの工芸品

Todd: I know. I often see Kawatsura japan ware \*products at stores. I love the design and the workers' \*skills. Are there many people working for japan ware in Akita?

Miku: Yes, but more people work for Wajima and Yamanaka japan ware in Ishikawa. Look at the graph I made for my presentation.

Todd: Yamanaka had a larger number of workers than Wajima. Oh, the number of the workers for Kawatsura hasn't changed for more than twenty years. Well, do you think more people will use japan ware in the future?



Miku: I hope they will. But a \*craftsman I met said, "Both in Ishikawa and in Akita, the craftsmen are becoming old. And many young people aren't very interested in japan ware." These are big problems.

Todd: I agree. Is there anything they're doing for the problems in Akita?

Miku: They work hard and follow their traditional design and skills. At the same time, they're trying to produce something useful like a \*smartphone case. They also use the Internet, so it's much easier for people to see their products.

Todd: I see. It's important to try something new. Is everything going well?

Miku: I'm not sure, but when we had work experience, we were all impressed by their skills and way of thinking. Now, my dream is to work for a japan ware company and design new products. I'd like many people to buy the products and have a better life with Akita's japan ware.

Todd: Well done. I think your presentation is much improved.

【注】 \*product : 製品 \*skill : 技術 \*craftsman : 職人 \*smartphone : スマートフォン

(1) 本文中に示されているグラフの①～③に当てはまる正しい組合せを、次のア～エから1つ選んで記号を書きなさい。

- ア ①Wajima ②Kawatsura ③Yamanaka      イ ①Wajima ②Yamanaka ③Kawatsura  
ウ ①Yamanaka ②Kawatsura ③Wajima      エ ①Yamanaka ②Wajima ③Kawatsura

(2) 下線部 big problems の具体的な内容を、日本語で書きなさい。

(3) 未来は、秋田のしっ器生産者が取り組んでいることを、次のように整理しました。次のa～cにそれぞれ適する英語1語を書きなさい。

- To ( a ) the traditional way of making japan ware
- To make new products people want to ( b ) every day
- To ( c ) the products to people on the Internet

(4) 次は、未来がプレゼンテーションの後にトッド先生に渡したカードの一部です。( )に共通して当てはまる英語1語を、本文中から抜き出して書きなさい。

Thanks to your help, my ideas for my presentation became clear. I learned that we need to talk about our own experiences and ideas to give ( ) presentations. Now I really want to design japan ware products which can make people's lives ( ).

5 次の英文は、社会貢献(social contribution)に関心をもっている高校生の健史(Takeshi)が、ワールド・マラソン・チャレンジ(the World Marathon Challenge)について英語で発表したものです。これを読んで、(1)～(7)の問いに答えなさい。

Last summer, I joined a big meeting about social contribution for high school students. More than a hundred students from other countries joined the meeting, and talked about social contribution in groups. In my group, we talked about volunteer work and \*events to help people. One of the members said, “Some sports events are held to help people. In such events, players can do (A) two things at the same time. They can enjoy the sports and do something good for people who need help.” I found some interesting information and learned about a very big and fun event.

The World Marathon Challenge is a children’s running event which is held in many countries. They enjoy running together with their friends in teams, and send a message to people all over the world. The message says that a lot of children in bad \*living conditions need help. This event also collects money for such poor children who (B) are struggling to live every day. In the event, a team has about thirty members, and each member runs 200 m and passes the \*baton to the next. When all members finish running, the first member starts ( ① ) and they repeat that to run 42.195 km. In some places, they run in a stadium, and in other places, they run in a field. But every team runs the \*distance, and tries to run faster than the world \*record.

Some famous \*athletes support this event and run as a member of a team. One of them says, “The World Marathon Challenge gives children a ( ② ) to know that running is a lot of fun. They can also do something very good for other people by doing so.” In 2012, more than 20,000 children joined this event and some of the teams finished in about two hours.

A lot of little children in the world die from \*hunger every year. [     ]→[     ]→[     ]

In this event, the runners have fun and also do good volunteer work for these children. I think that social contribution and volunteer work should be something you can enjoy. (C) Do you have such an experience?

There are a lot of people who need help in the world. It is ( ③ ) for us to do something for them. Some people say that high school students in Japan thought about social contribution but didn’t \*take action many years ago. Now, more students want to help other people, and they are trying to find out what to do. I believe that someone is always waiting for the help that even a little volunteer work brings. Let’s take action!

【注】 \*event : 催し物   \*living conditions : 生活状況   \*baton : バトン   \*distance : 距離  
\*record : 記録   \*athlete : 運動選手   \*hunger : 飢え   \*take action : 行動を起こす

(1) ①～③に当てはまるものを、次の【 】の中からそれぞれ1つずつ選んで、**英語1語**に直して書きなさい。

【 未来 必要な いつも 機会 再び 本物の 】

(2) 下線部(A) two things が指す具体的な内容を、**日本語**で書きなさい。

(3) 下線部(B) are struggling の意味として最も適切なものを、本文の内容から判断して、次のア～エから1つ選んで記号を書きなさい。

ア 競走している イ 得意になっている ウ 動揺している エ 必死になっている

(4) 文中の 

[     ]	→	[     ]	→	[     ]
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 に入る英文ア～ウを、話の流れが最も適切になるように並べかえて、記号を書きなさい。

ア And it is hard for many of them to go to school because they must earn money for their family.

イ If they don't die and live longer, they often become sick because they don't have enough food, clean water or good care.

ウ So the World Marathon Challenge is planned in many countries to improve these poor children's lives.

(5) 下線部(C) Do you have such an experience? の問いかけに対するあなた自身の答えと、それに続けてあなたの体験や考えなどを、《条件》にしたがって書きなさい。

《条件》 ・文の数は問わないが、**15語以上の英語**で書くこと。

・符号(, . ? ! など)は語数には含めない。

(6) 健史が現在の高校生の社会貢献に対する意識について述べていることを、本文から読み取り、**40字程度の日本語**で書きなさい。

(7) 本文の内容と合っているものを、次のア～カから**2つ**選んで記号を書きなさい。

ア Takeshi and his classmates planned a big meeting with foreign students last summer.

イ The children in the World Marathon Challenge hope that people will learn about poor children.

ウ In the World Marathon Challenge, there are 200 members on a team.

エ The places of the marathon are different, so each team must run a different distance.

オ A lot of Japanese high school students needed help from other countries many years ago.

カ Takeshi thinks that any volunteer work is important and can help someone.

